



Course Syllabus

AP US History | Summer 2022

Objective: The AP US History course is designed to fully prepare students for the AP US History class offered at high schools as well as the actual AP History test. This course also aims to teach students key historical thinking skills, including contextualization, argumentation, and historiography.

Prerequisites: None

Instructor Contact Information:

Victoria Schmit

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Website:

All course materials (waiver, syllabi, etc.) will be posted on the course website under “AP US History.” Links for Dropbox (files) will also be accessible through the website. The website will be accessible throughout the school year for summer students.

Class Times:

Tuesdays – 7:30 - 9:00 PM PST

Thursdays – 7:30 - 9:00 PM PST

Saturdays – 7:30 - 9:00 PM PST

Additional Help: Questions can be posted to the Google Classroom or sent via email. If questions are about a specific problem, photos are helpful when asking questions about your work

Required Materials:

- Notebook for taking notes
- Folder for handouts, worksheets, etc.
- Pencils, erasers, etc.

Program Cost: \$675 tuition per semester

Note: the full program cost is due on the first day of lecture, either in person (cash/check) or via Paypal online. If the student for some reason must miss the first day, the fees must be paid by the first attended lecture. The program fee is non-refundable unless unexpected and severe circumstances arise.

Grading: The grade distribution is as follows: Homework 25%, Attendance 10%, Quizzes 25%, Final 40%.

Homework: In order to keep everyone up to speed on the material being covered, online quizzes will be assigned after each lesson. They will serve as homework. These are short (10 minutes), multiple choice, and will cover the most recent



lecture material. **Please do not access outside materials when taking these quizzes**, as they are meant to test memory.

Unit Tests: In order to accustom the student to writing about history in an AP format, questions based off of AP test long answer questions or document based questions will be given at the end of each historical period. These must be around ~500 words, and must include 5 keywords related to the period, in accordance with AP US History guidelines. Please feel free to access outside resources to assist when writing the unit tests.

Final Exam: All students are encouraged to take the comprehensive final exam, which will be taken in a 90 minute timeframe. **No cheating or extra time is permitted**, on the honor system. The purpose of the final exam is to make sure the information taught is being retained and to quantitatively assess the students' progress in their understanding of history and historiography, and make sure they are accurately prepared for their AP US History exam.

Textbooks: All of the presentations will be posted online. Curriculum is based on Barron's AP United States History guide. It is highly recommended (but not necessary) that you purchase this guide, as it will be helpful in summarizing content.

Notes: Please bring a notebook and pencil to take notes. This is not graded or collected, but it is a good habit to always take notes in any class for future reference, studying, or staying awake during lecture.

Tentative Nature of the Syllabus: The contents of this syllabus and attached schedule are tentative in nature and may be subject to change or revision. The instructor holds the right to make changes to the schedule and/or organization of the class as necessary. Students and parents will be identified of any changes via email.

Special Accommodations: If your student requires special accommodations, please notify the instructor as soon as possible.



Tentative Schedule

Date	Lesson	Topic
Week 1 (Tuesday) 6/21/2021	Lecture 1	<i>Period 1: 1491-1607: Native Americans, European Exploration</i>
Week 1 (Thursday) 6/23/2021	Lecture 2 Homework 1 Due	<i>Period 2: 1607-1754: Colonial Society and Culture, British Colonies</i>
Week 1 (Saturday) 6/25/2021	Lecture 3 Homework 2 Due	<i>Period 3: 1754-1800: The Seven Year's War, The American Revolution, The Articles of Confederation and the Constitution</i>
Week 2 (Tuesday) 6/28/2021	Lecture 4 Periods 1-3 DBQ Due	<i>Period 4: 1800-1848: Washington and Adams; Political Parties</i>
Week 2 (Thursday) 6/30/2021	Lecture 5 Homework 3 Due	<i>Period 4: 1800-1848: The Jeffersonian Era, The Second Great Awakening, and the Age of Reform</i>
Week 2 (Saturday) 7/2/2021	Holiday	Holiday
Week 3 (Tuesday) 7/5/2021	Lecture 6 Homework 4 Due	<i>Period 4: 1800-1848: The Age of Jackson, The Second Great Awakening, and the Age of Reform</i>
Week 3 (Thursday) 7/7/2021	Lecture 7 Period 4 DBQ Due	<i>Period 5: 1844-1877: Manifest Destiny, the Mexican-American War, and the Compromise of 1850,</i>
Week 3 (Saturday) 7/9/2021	Lecture 8 Homework 5 Due	<i>Period 5: 1844-1877: The Antebellum Era, The Civil War</i>
Week 3 (Tuesday) 7/12/2021	Lecture 9 Period 5 DBQ Due	<i>Period 6: 1865- 1898: Reconstruction, The New South</i>
Week 4 (Thursday) 7/14/2021	Lecture 10 Homework 6 Due	<i>Period 6: 1865- 1898: The Gilded Age: The Rise of Industrial Capitalism</i>
Week 4 (Saturday) 7/16/2021	Lecture 11 Period 6 DBQ Due	<i>Period 7: 1890-1945: American Imperialism, The Progressive Movement</i>
Week 4 (Tuesday) 7/19/2021	Lecture 12 Homework 7 Due	<i>Period 7: World War One and Woodrow Wilson; the 1920s and Isolationism</i>

Week 5 (Thursday) 7/21/2021	Lecture 13 Homework 8 Due	<i>Period 7: 1890-1945: The Great Depression and The New Deal, World War Two</i>
Week 5 (Saturday) 7/23/2021	Lecture 14 Period 7 DBQ Due	<i>Period 8: 1945-1980: The Cold War</i>
Week 5 (Tuesday) 7/26/2021	Lecture 15 Homework 9 Due	<i>Period 8: 1945-1980: The Civil Rights Movement</i>
Week 6 (Thursday) 7/28/2021	Lecture 16 Period 8 DBQ Due	<i>Period 9: 1980-Present: Globalization, The Era of Technology</i>
Week 6 (Saturday) 7/30/2021	Review, Final Exam	Review, Final Exam

**Note: Lectures are subject to change if unexpected circumstances arise.*

Learning Outcomes:

- Students will be able to critically analyze the importance of American identity in context and culture. This includes explaining how ideas about democracy, freedom, and individualism found expression in the development of cultural values, political institutions, and American identity.
- Students will understand the significance and interpretations of the Constitution through have shaped debates over rights, liberties, and definitions of citizenship. In turn, they will understand how such debates have affected American values, politics, and society.
- Students will understand the significance of political movements and struggles for power.
- Students will be able to identify different parties throughout American history. They will understand how and why political ideas, beliefs, institutions, party systems, and alignments have developed and changed.
- Students will learn how popular movements, reform efforts, and activist groups have sought to change American society and institutions.
- Students will understand how different beliefs about the federal government's role in U.S. social and economic life have affected political debates and policies.
- Students will learn the relationship between how different labor systems developed in North America and the United States, and explain their effects on workers' lives and U.S. society
- Students will learn how patterns of exchange, markets, and private enterprise have developed, and analyze ways that governments have responded to economic issues.
- Students will be introduced to how technological innovation has affected economic development and society.
- Students will be taught how religious groups and ideas have affected American society and political life.
- Students will be taught how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
- Students will understand how ideas about women's rights and gender roles have affected society and politics.
- Students will be able to critically analyze and explain the importance of how different group identities, including racial, ethnic, class, and regional identities, have emerged and changed over time.
- Students will analyze how geographic and environmental factors shaped the development of various communities, and analyze how competition for and debates over natural resources have affected both interactions among different groups and the development of government policies.
- Students will explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.
- And much more!